



HEREFORDSHIRE
COUNCIL

Pay and Workforce Development Strategy 2005-2008

Action for a better Herefordshire

- ...**Putting** people first
- ...**Preserving** our heritage
- ...**Promoting** our county
- ...**Providing** for our communities
- ...**Protecting** our future

Quality life in a quality county



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COUNCIL

Pay and Workforce Development Strategy

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Foreword

As Cabinet Member for Human Resources, I pay tribute to the hard work and achievements of the past years. It has been a challenging time. The next three years are set to be no different.

This Pay and Workforce Development Strategy aims to ensure that the priorities for human resources across the Council combine together to support and deliver the Corporate Plan. This means that it is vital that the Council has employees with the right skills, knowledge and abilities. It makes the link between investing in people and improved services to the community. As the County's largest employer, it exemplifies the value and wisdom of this investment.

I believe that the improvements delivered as a result of having this Strategy in place will make a real, positive, and lasting difference. I am confident that each and every one of us will play a part in making this happen.

COUNCILLOR Mrs J. P. FRENCH
CABINET MEMBER (CORPORATE AND CUSTOMER SERVICES AND HUMAN
RESOURCES)
May 2005

1. Introduction

- 1.1 The Council has set out a Corporate Plan that says what the Council will do over the next three years to play its full part in continuing to turn the Herefordshire Plan into a reality.
- 1.2 This Pay and Workforce Development Strategy is designed to support delivery of the Council's Corporate Plan commitments and organisational priorities, including the Council's diversity agenda, and Statement of Style, Direction and Values. It is the basis for testing the Council's performance in relation to the effective strategic management of human resources.
- 1.3 This Pay and Workforce Development Strategy sets out what the Council will do with its resource development in order to tackle priorities that have arisen as a result of implementing national agreements, and responding to wider environmental and legislative changes e.g. equal pay, employment legislation, central government requirements of local government.
- 1.4 The Strategy itself is set out in two parts. Part One shows the broad intentions over a three-year time frame. Part Two provides a detailed plan of action for the first year of the lifetime of the Strategy. Any emerging changes will be reflected in a revised annual operating plan to be published at the start of the 2006-7 financial year.

2. Setting the Scene

- 2.1 The Council is the largest local employer in a rural county with a geographically dispersed population of some 176,900 citizens.
- 2.2 The trend on direct employees is downward. There were 5,356 employees in 2004 against 6,263 in 2001. There has been growth in schools (teachers and support workers) with 822 more employees. Planning, Highways and Transportation have also seen an increase. The Council has outsourced some direct services through SHAW Homes, Herefordshire Jarvis Services, HALO (Leisure Trust), and Herefordshire Housing (Housing Company).
- 2.3 Economically active people in the local population aged 18-24 is around 10.8%, against a Council workforce figure of 5.23%. This figure has remained broadly static for several years. Around 85% of school leavers stay in full time education. The remaining age groups broadly reflect the local population. The local population is set to grow, but with an outward migration of younger people, and an inward migration of those with families, and older people. This will inevitably impact on Council services - such as those for older people.
- 2.4 Employed females in the top 5% of employees have risen from 22.7% to 42.4% since 2001. The Council's workforce profile is currently under-represented
 - numbers employed declaring a disability as defined in the DDA;
 - numbers employed from black/ minority ethnic groups.

2.5 The rate of employees leaving is reducing, and is below average for the sector at 9% in 2004, against 16% in 2001. Just over three quarters (76%) of leavers, leave voluntarily. The remainder leave for retirement or other reasons. There are 'hotspots' of hard to fill vacancies in Planning, Development Control, Trading Standards, Environmental Health, Youth Service, Social Care. A recent audit of recruitment processes has shown that improvements leading to significant efficiency gains can be made both in terms of processes and direct and indirect expenditure.

2.6 Sickness absence rates are among the lowest throughout local government and reduced to 7.99 days per full time employee per year in 2004, against 9.32 days in 2001.

2.7 The Council invests on average, around 2% of payroll or £250 per employee per year (gross training expenditure) in formal training and development; the median investment per year for local government ranges between £162 and £328 per employee (*People Skills Scoreboard 2004, Employers Organisation for Local Government www.lg-employers.gov.uk*).

2.8 Staff Opinion Survey response rates are above average for the sector between 38% and 48% annually. Views from the Survey together with Exit Survey information have been used to inform the Strategy.

3. The Challenges

The strategic human resource implications for the Council centre on a number of key themes (in tandem with modernising the Human Resource service) to better support effective and improved service delivery:

- o Supporting **organisational development** to take account of the *Children's Act*, and *Every Child Matters*, new ways of working (including e-working, flexible working), working across boundaries, and the associated skills to achieve greater flexibility and efficiency within a context of decreasing resources;
- o Continuing to develop **effective leadership** and management skills (including people and project management);
- o Maintaining and enhancing levels of motivation, developing appropriate **pay, reward and recognition** structures in the challenging transition through equal pay and single status;
- o Ensuring the Council is **effectively resourced** to meet its service delivery challenges, with focussed and well managed activity to tackle under-representation, and to tackle recruitment and retention 'hot spots' in Education, Social Care and Environment;
- o Comprehensive **training and skills development** linked to improved performance and delivery of the Council's objectives.

4. Risks and mitigation

The main risks inherent in delivering the Pay and Workforce Development Strategy, and mitigation are summarised as follows:

| RISK | MITIGATION | RISK OWNER |
|-----------------------------------------|----------------------------------------|--------------------|
| level of resources available to deliver | i) forward planning and prioritisation | Head of HR Cabinet |

| | | |
|-----------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|----------------------------|
| the Strategy | ii) designated Cabinet Member lead for Human Resources (HR) and Support Services | Member for Human Resources |
| effective and efficient use of resources | i) forecasting necessary resources ii) seeking external funding wherever possible iii) working with partners to maximise output | Head of HR |
| employee motivation (hence performance) falls | Career, Reward and Recognition processes in place | Head of HR |
| reputation – as the County's largest local employer | i) make best use of web and advertising and publicity opportunities press/media | Head of HR |

5. Key Partners

In delivering this Strategy, the Council will seek to work with and engage its partners at both local, regional and national levels, and wherever possible to work collaboratively with partners for greater efficiency. The Council recognises that working with partners can add value, bring greater efficiency and increase capacity to deliver. The Council already delivers some key services through strategic partnerships.

The Council will actively encourage and seek to develop partnerships to bring better value to service users. It will also work with partners (i.e. Learning and Skills Council, education and training providers) to stimulate the local labour market to ensure there are potential employees with the appropriate skills to work in local government. An example of the Council's commitment in this area is the Skills Development Partnership Agreement recently agreed with the local Learning and Skills Council, the Herefordshire Council, and the seven local authorities across Worcestershire.

6. Resourcing the Strategy

The main resources to be deployed are collective skills, knowledge and resources of the Human Resources function, together with its supplies and services budget; the Corporate Training budget; government funding for mandatory training (e.g. social care), and external funding for specific projects. In addition, capacity will be built, and value added using training placements where appropriate, and working with key partners. The Year One action plan is ambitious. It will require effective management and rigorous prioritisation if it is to be delivered successfully.

7. Equality Impact Assessment

Various elements of the Pay and Workforce Development Strategy are designed to make a direct contribution to the Council's efforts to not unfairly discriminate against individuals or groups. The Strategy seeks to promote good practice and ensure the Council's workforce is representative of the community it serves. Elements such as Resourcing, and Organisational Development make a direct and positive contribution to this agenda. An Equality Impact Assessment has been completed for this Strategy.

8. Monitoring and Review

There will be a consistent approach to the provision and reporting of human resource information to Directorates, Elected Members and Committees. Progress will be monitored via regular reports (in particular against performance indicators), to Chief Executive's Management Team, Cabinet, and Strategic Monitoring Committee.

Numbers Employed 2001 - 2004

Appendix 1

| EMPLOYEES | 2001 | % | 2004 | % |
|------------------|-------|------|-------|------|
| Full time female | 1,676 | 27% | 1555 | 29% |
| Part time female | 3,013 | 48% | 2615 | 49% |
| Full time male | 1,277 | 20% | 958 | 18% |
| Part time male | 297 | 5% | 228 | 4% |
| | 6,263 | 100% | 5,356 | 100% |

Age Profile of Workforce at 31/12/2004

| Directorate | Total | 16-24 | 25-34 | 35-44 | 45-54 | 55-59 | 60-64 | 65+ |
|---------------------------------|-------------|------------|------------|-------------|-------------|------------|------------|-----------|
| Chief Executive | 24 | 3 | 7 | 4 | 8 | 2 | 0 | 0 |
| County Secretary & Solicitor | 72 | 2 | 10 | 22 | 21 | 8 | 8 | 1 |
| County Treasurer | 152 | 8 | 46 | 55 | 34 | 7 | 2 | 0 |
| Education | 3590 | 175 | 531 | 1071 | 1142 | 443 | 165 | 63 |
| Environment | 440 | 27 | 97 | 108 | 123 | 51 | 27 | 7 |
| Policy & Community | 460 | 37 | 87 | 134 | 134 | 45 | 21 | 2 |
| Social Care & Strategic Housing | 693 | 32 | 81 | 175 | 220 | 123 | 58 | 4 |
| Total | 5431 | 284 | 859 | 1569 | 1682 | 679 | 281 | 77 |
| | | 5.23% | 15.82% | 28.89% | 30.97% | 12.50% | 5.17% | 1.42% |
| | | | | | | | | |

Pay and Workforce Development Strategy 2005-8 (Part One) See Part Two - Action Plan for 2005-6

Cabinet Lead: Cabinet Member Corporate and Customer Services and Human Resources CXMT Lead: Head of Human Resources

| Theme and Definition | Indicator(s) | To 2008 | | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------|-----------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|---------------------------------------------------------|---------------------------------------------------------------------------------|
| | | Target | Action | Risk | Resources |
| Pay, rewards and recognition | Value for money indicator (VFM) to be established | Authority is able to motivate and recruit staff within the constraints of affordability | Remove structural barriers to school workforce remodelling | Morale and motivation suffer | Human Resources Team |
| <i>Having pay and reward structures that attract, retain and develop a skilled and flexible workforce while achieving value for money in service delivery</i> | % employees satisfied with Pay, Terms and Conditions | Pay framework supports and facilitates workforce flexibility | Support for those still adversely affected post 4 year protection | Turnover may be affected adversely Time Resources | Human Resources Team |
| | | | Review of Pay and Grading Structures | Fail to innovate, recruitment and retention worsen | Human Resources Team Head of Economic Development |
| | | Increasing partnership working | Promote lessons from outcomes of pilot projects in partnership and on barriers between occupations | Fail to make efficiency gains through joint working | Human Resources Team Head of Performance Management Corporate Policy Team |

| Theme and Definition | Indicator(s) | To 2008 | | | |
|-----------------------------------------------------------------------|----------------------------------------------------|----------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------|----------------------------------------------------------|
| | | Target | Action | Risk | Resources |
| Resourcing Local Government | % of younger people (under 25) employed in Council | Reduce anticipated skill shortages and provide career opportunities for lower paid employees | Provide guidance and support on setting up career pathways in areas of current or predicted skill shortages | Fail to balance workforce profile | Human Resources Team Head of Economic Development |
| <i>Ensure the Council recruits and retains the employees it needs</i> | | Reduced Skills shortages & more positive image of Local Government careers | Review effectiveness of recruitment activities ensuring they are relevant and effective | Recruitment and retention issues worsen | Human Resources Team |
| | | Effective Partnership with local providers of training and jobs | | Fail to capitalise on efficiency gains through working with partners | Human Resources Team |
| | | Increased numbers of younger people employed in Council | | Fail to balance workforce profile | Human Resources Team |
| | | Increased diversity across workforce | Positive action as appropriate to increase workforce diversity and target groups that are under represented | Workforce not representative of community | Human Resources Team |

| Theme and Definition | Indicator(s) | To 2008 | | | |
|------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------|-------------------------------------------------------------|-------------------------------------------------------------------|
| | | Target | Action | Risk | Resources |
| Developing Leadership Capacity | Improvement in leadership skills via management competency assessment | Improved leadership skills among key managers | Succession planning scheme and a system to identify high fliers in place | Lack of continuity | Managers and HR team HR budget to develop, service budgets |
| <i>Develop the skills, knowledge and ability of leaders within the Council to inspire, motivate others to achieve Council objectives</i> | Staff Opinion Survey results – key leadership and management questions | Improved approach to management and leadership recruitment in place (to be set after baseline established) | | As above Fail to recruit sufficient calibre managers | Managers and HR team HR budget to develop, service budgets |
| | | Certificate in Leadership and Management established as part of leadership development provision for first line and new supervisors/ managers | | As above | Managers and HR team HR budget to develop, service budgets |

| Theme and Definition | Indicator(s) | To 2008 | | | |
|------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------|--------------------------------------------------------------------|-------------------------------------------------------------------------------------|
| | | Target | Action | Risk | Resources |
| Developing the Skills and Capacity of the Workforce | No. days training and development investment per FTE | Wider access to relevant training and development | Introduce Investors in People Council-wide | Cost of a skills audit Fail to invest wisely in development | Human Resources Team External resource/software bought in to do skills audit |
| <i>Ensure employees are effectively trained and developed to meet Council objectives</i> | £ investment in training and development per head | Key skills needed to improve performance are addressed | | As above | Human Resources Team |
| | % of employees who agree training and development needs identified via Staff Review and Development are met | ICT skills needs addressed Tackle residual basic skills needs | | Individual performance not linked to objectives | Human Resources Team |
| | % Staff Review and Development carried out in previous 12 months | 100% of SRDs completed annually | | As above | Human Resources Team Managers |
| | | All employees are actively engaged in developing their skills to ensure that they are as up to date and effective as possible. | | As above | Human Resources Team Managers |

| Theme and Definition | Indicator(s) | To 2008 | | | |
|--------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|------------------------------------------------------------|-----------------------------------------------------------------------------|
| | | Target | Action | Risk | Resources |
| Organisational Development | % days lost to Sickness Absence per FTE | A flexible, healthy, and well-motivated workforce with fewer days lost to sickness absence | Project in place to take Flexible Working forward, realise benefits to the Council and individual | Technology Employee well-being Accommodation | Head of Human Resources Head of Property Services Head of ICT |
| <i>Develop appropriate systems and structures to deliver services to customers effectively via employees, partnerships and external agencies</i> | % of vacant posts (percentage vacant against all posts) | Skills and capabilities of senior HR leaders are improved. | See 'Resourcing' | | Human Resources Team |
| | Equality and Disability Best Value Performance Indicators – e.g. % of women in top 5% of wage earners, % of employees from ethnic minority backgrounds, % of employees declaring a disability compared with proportion in the local community | Change is managed effectively, negative impact of change reduced BME employed 1.2% by 2006/7 Disability in employment 1.35% by 2006/7 | See 'Resourcing' | | Human Resources Team Managers |

| Theme and Definition | Indicator(s) | To 2008 | | | |
|-------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------|-------------------------------------------------------------------------------------|
| | | Target | Action | Risk | Resources |
| Organisational Development (cont.) | % Labour Turnover | Lower Labour turnover | See 'Resourcing' | | Human Resources Team |
| | Council' s Performance against the Customer Service Charter (NB impacts on quality of service to Council clients/ customers) | Effective project management in place | Develop an improved rolling programme of effective service planning (and impact assessments – see Equality Policy) | Fail to achieve/ deliver customer service standards | Head of Performance Management Human Resources Team |
| | | Effective Performance Management Processes in place (Service Planning, Risk, Impact Assessments) | <i>See above</i> | | Head of Performance Management Human Resources Team Performance Leads |
| | | Complaints and comments are systematically learned from to generate improvement | <i>See above</i> | | Communications Network Group, Public Relations Unit |

Pay and Workforce Development Strategy 2005-8 (Part Two) Action Plan 2005-6

Cabinet Lead: Cabinet Member Corporate and Customer Services and Human Resources CXMT Lead: Head of Human Resources

| Theme and Definition | Indicator(s) | Target | 2005-6 | | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|--------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|------------------------------------------------------------|-------------|
| | | | Action | Risk | Resources | Performance |
| Pay, rewards and recognition | | Effective Reward and recognition processes in place | Work to a more efficient deployment of resources through action to deal with job evaluation and single status implementation post 1.4.05 | Lower morale | Human Resources Team | |
| <i>Having pay and reward structures that attract, retain and develop a skilled and flexible workforce while achieving value for money in service delivery</i> | | Improved responses to staff opinion survey question regarding reward and recognition | Research and devise appropriate Reward and Recognition processes | As above | Human Resources Team Head of Performance Management | |
| | | Pay, Reward and Recognition that supports organisational goals | Review managing people performance processes | As above | Human Resources Team Head of Performance Management | |
| | | An improved Facilities Agreement is in place | Publicise revised/agreed Facilities Agreement (inc. Manager Guidance) | Employee relations worsen | Human Resources Team | |

| Theme and Definition | Indicator(s) | Target | 2005-6 | | | |
|-------------------------------------------------|--------------|-----------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------|---------------------------------|-------------|
| | | | Action | Risk | Resources | Performance |
| Pay, rewards and recognition (continued) | | A workable VFM indicator has been agreed | Research Value For Money indicator in partnership with Employers Organisation nationally and regionally | Unclear re cost and value of HR | Human Resources Team | |
| | | An effective Pay Policy is in place | Pay policy drafted and agreed with senior team and Trade Unions with wide awareness among employees | Lack of clarity re Pay, increased grievances | Human Resources Team | |
| | | Key policies improved and modernised | Revise and modernise key employment policies and procedures | Legal non-compliance | Human Resources Team | |
| | | Improved Contractual employment documentation | Review contractual employment documentation | As above | Human Resources Team | |
| | | An effective pay framework has been devised | Devise an effective pay framework that enables transition between grades to be understood and used for career movement both upward and between occupational groups (i.e. core skills/competencies) | Morale, motivation and retention will suffer | HR Team External consultancy | |
| | | | Create generic job structures and transparent career pathways for progression routes in all jobs | As above | | |

| Theme and Definition | Indicator(s) | Target | 2005-6 | | | |
|-----------------------------------------------------------------------|-------------------|----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------|--------------------------------------------------------------------------------|-------------|
| | | | Action | Risk | Resources | Performance |
| Resourcing Local Government | % labour turnover | 9% A system for workforce planning and development has been developed | Develop a system for analysing skills/workforce shortage areas to include local and national trends to inform workforce planning | Recruitment problems, retention worsens | Human Resources Team - Youth Services, Job Centre Plus, and others as required | |
| <i>Ensure the Council recruits and retains the employees it needs</i> | | Integration of recruitment activity underway to lead to improved recruitment | Scope integration of recruitment activity within the Council to include recommendations for improved use of ICT and feasibility of a recruitment 'Centre' and use of 'pool' recruitment | Fail to make efficiency gains re cost and time to recruit | As above | |
| | | | Review recruitment processes and make relevant adjustments for those for whom English is a second language | Fail to be legally compliant | As above | |
| | | | Promote careers through Learning at Work Day (May) and National Careers Day (October) | | As above | |
| | | Improved supply and retention of talented recruits in areas with acute shortages | Begin implementation of recommendations from project to look at how to recruit and retain young people in local government | Imbalance in workforce profile re employees aged 18-24 | Human Resources Team, Youth Services | |

| Theme and Definition | Indicator(s) | Target | 2005-6 | | | | |
|------------------------------------------------|--------------|--------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|-----------------------------------------------------------|-------------|--|
| | | | Action | Risk | Resources | Performance | |
| Resourcing Local Government (continued) | | Improved links with schools, colleges and community groups, Job Centre Plus and Connexions | Strengthen links with schools and colleges e.g. Royal National College through talks, work experience opportunities, modern apprentice opportunities explore support arrangements that may be needed | Imbalance in workforce profile re numbers younger employees | Human Resources Team | | |
| | | | Explore how better to publicise jobs and careers, what the Council does | As above | | | |
| | | | Embed New Deal Programmes | As above | Human Resources Team | | |
| | | | Consider a Traineeship scheme for 16-24 year olds | As above | As above | | |
| | | | Consider a 'Back to work taster' scheme for the under 30s | As above | As above | | |
| | | | A review of structure and roles has been held | Review structure and roles of social care support staff, with recommendations for improvement | | As above | |
| | | % of black and ethnic minority employees, <i>and</i> % declaring a Disability | 0.75% BME 1% Disability | Remove known barriers to employment via a concerted action plan | Imbalance in workforce profile as regards local community | As above | |

| Theme and Definition | Indicator(s) | Target | 2005-6 | | | |
|------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------|-------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------|-------------------------------------------------------------------|-------------|
| | | | Action | Risk | Resources | Performance |
| Developing Leadership Capacity | % Key Managers assessed against management competency | 50% of Key Managers assessed against management competency rising to 75%, and 100%. | Establish baseline for improvement in 360 degree competency assessment, with staged process in place to cover other managers; clarify and communicate what is meant by 'Key Manager' | Management skills and capability worsens | Managers, Chief Executive's Management Team, Human Resources Team | |
| <i>Develop the skills, knowledge and ability of leaders within the Council to inspire, motivate others to achieve Council objectives</i> | | Improved management and leadership | Leadership and Management development approach set out as an easy to understand 'package' with clear links to SRD and development activity, definition of what we mean by Leadership at all levels | As above | As above | |
| | | Improved manager induction | Scope with managers an approach to induction for new/newly appointed managers/ supervisors including guidance on competency assessment | Ineffective investment in manager recruitment | As above | |
| | % responses to HSE change questions in Staff Opinion Survey | 60% agree to the HSE questions | Actions to enable current leaders/managers to effectively manage changing circumstances (also see Organisation Development) | Increased absence levels | As above | |

| Theme and Definition | Indicator(s) | Target | 2005-6 | | | |
|---------------------------------------------------|--------------|---------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------|----------------------------------------------------------------------------|-------------|
| | | | Action | Risk | Resources | Performance |
| Developing Leadership Capacity (continued) | | Improved manager recruitment | Develop standard approach to recruitment (inc package) for managers – to include time to recruit, where advertise, assessment methods etc. | Ineffective investment in manager recruitment | Managers, Cabinet, Chief Executive's Management Team, Human Resources Team | |
| | | Value of collaborative working assessed | Assess value of LSC funded pilot Leadership development programme | Ineffective leadership | As above, plus Learning and Skills Council | |
| | | | Investigate collaborative working with other organisations | Duplication, lack of efficiency gains | As above, plus Strategic Authorities Group | |
| | | Proposal for an 'aspiring manager' programme considered | Consider programme for aspiring managers, and those identified as having potential for management. | Lack of management and leadership continuity | As above | |
| | | Leadership development needs reviewed | Review Leadership development needs for Senior Team arising from diagnostic | As above | As above, plus County Sec. and Solicitor | |
| | | Value of Action Learning set approach assessed | Assess value of implementing action learning | Fail to realise value of cross-organisation learning | As above | |

| Theme and Definition | Indicator(s) | Target | 2005-6 | | | |
|------------------------------------------------------------------------------------------|--------------------------------------------|---------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------|--------------------------------------------------|-------------|
| | | | Action | Risk | Resources | Performance |
| Developing the Skills and Capacity of the Workforce | % Staff Review and Development carried out | 85% Skills Audit completed with recommendations | Conduct a skills audit, identify need for NVQs, make recommendations for addressing gaps | Skills gaps not addressed | Human Resources Team | |
| <i>Ensure employees are effectively trained and developed to meet Council objectives</i> | % attendance at central induction | 85% Improved training, career development and retention of employees | Develop a skills pathway for the Council using core skills for local government linked to new pay and grading (See also the Pay section re <i>generic job structures and transparent career pathways for progression routes in all jobs</i>) | Less flexibility in workforce | Human Resources Team External consultancy | |
| | £ investment per employee/FTE | Target to be set once baseline established | Establish baseline for minimum training and development investment - days per employee/£ per FTE | Fail to understand value of investment | Human Resources Team | |
| | | Careers and career paths, qualification routes more visible | Run annual Your Career, Your Life, Your Future events. | Morale and motivation suffer | As above | |
| | | Improved awareness and supply of support available for Essential Skills (literacy, numeracy, ICT) | Increase capacity to drive ICT literacy and support drive to achieve e-government (IEG), including promotion of the European Computer Driving License adopted as the Council's standard in 2004. | Unable to deliver modern services due to lack of appropriate skills | As above | |

| Theme and Definition | Indicator(s) | Target | 2005-6 | | | | |
|------------------------------------------------------------------------|-------------------------------------------------------------------------------|------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------|-------------|--|
| | | | Action | Risk | Resources | Performance | |
| Developing the Skills and Capacity of the Workforce (continued) | | Improved support in place for essential skills development | Publicise, promote and monitor Essential Skills support, including at least one Return to Learn (RTL) Programme | Employees lack basic skills for modern service delivery | Human Resources Team | | |
| | | Improved people management practice | Scope development for managers in people management practices | Unnecessary turnover increases | As above | | |
| | | | Identify trainee placements in key skills shortage areas (Env. Health and TS, Social Care, Youth Service) | Lack of potential supply of skilled recruits | As above | | |
| | *Sector average data provided by Opinion Research Company, from 2004 Surveys. | % response rate to Staff Opinion Survey | 48%* Improved awareness and understanding of Diversity issues | Commence roll-out of targeted approach to diversity and equality training for members, managers and employees (to include embedding in key processes such as induction, SRD, service planning) | Failure to meet statutory obligations | As above | |
| | | | Action on a way forward agreed | Consider and make recommendations on the need to develop procurement skills | Fail to make efficiency gains needed | As above | |
| | | | Improved targeting of development activity | Develop and agree a Learning and Development Policy – includes consideration of a process to capture all qualification based training, and how the Council 'celebrates success' | Development activity not focused on service priorities | As above | |
| | | | | | | | |

| Theme and Definition | Indicator(s) | Target | 2005-6 | | | |
|------------------------------------------------------------------------|--------------|--------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|--------------------------------------------|--------------------------------------------|-------------|
| | | | Action | Risk | Resources | Performance |
| Developing the Skills and Capacity of the Workforce (continued) | | Improved use of capacity for learning | Run a pilot for e-learning (Learning Pool) and make recommendations for further expansion of use | Failure to make efficiency gains | Human Resources Team ICT Service | |
| | | Improved customer service processes/skills | Consider and make recommendations for Customer Service skills development, and delivery of relevant NVQs | Customer Service Standards not achieved | Human Resources Team | |
| | | Improved performance management | Clarify further who should get an SRD when, reference to new starters | Individuals not focused on priorities | As above | |
| | | Service plans carry development needs | Service plans audited re including development needs | Lack of focus to investment in development | As above Head of Performance Management | |
| | | Issues identified and addressed, with improved results | Address Social Care non-completion of SRD issues | As above | Human Resources Team | |
| | | Implications of TOPSS Strategy assessed | Assess implications for the Council of the TOPSS Strategy for Social Care sector and set in place local response measures | Retention & Recruitment worsens | Human Resources Team | |

| Theme and Definition | Indicator(s) | Target | 2005-6 | | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|----------------------------------------|-------------|
| | | | Action | Risk | Resources | Performance |
| Organisational Development | % responses to Staff Opinion Survey | Improved responses to Staff Opinion Survey questions | Actions in place to address bullying and harassment of employees (whether by other employees or by service customers) | Increased absence and turnover levels. Litigation, public image | Human Resources Team | |
| <i>Develop appropriate systems and structures to deliver services to customers effectively via employees, partnerships and external agencies.</i> | days lost to sickness absence per FTE % labour turnover Staff Opinion Survey 'culture' questions | Sustained improvement of Council as an employer, through: 1) 7 days lost to sickness absence per annum per FTE 2) Reduction in bullying and harassment 3) 9% labour turnover | Personnel Officers to pull together information to address with Directorate Management Teams, recommend interventions and monitor improvement | Increase absence levels Litigation Public relations and image may suffer | Human Resources Team | |
| | | Improved cross organisational learning | Review lessons learned from projects for cross-organisational learning | Fail to capitalise on organisation learning | As above, and Information Policy Group | |

| Theme and Definition | Indicator(s) | Target | 2005-6 | | | |
|-----------------------------------------------|--------------|----------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|-----------|-------------|
| | | | Action | Risk | Resources | Performance |
| Organisational Development (continued) | | Improved employee satisfaction and retention | Re-run Staff Opinion Survey, and How Are We Doing – managers and focus groups front line employees | Fail to track improvement | As above | |
| | | | Establish, agree and embed an approach re use of employee language skills, provide employees involved in translating with relevant diversity training | Fail to capitalise on internal talent | As above | |
| | | | Review Employers Organisation guidance. Set in place improved internal communications and involvement mechanisms linked to information and consultation regulations | Employee relations worsen | As above | |